

## DESIGN PLAN

### ACTIVITIES AND/OR EXPERIENCES

**First, have the students make a list of the things they think could be an obstacle for a blind person** (you can have them do this individually on a piece of paper, or as a class, where they volunteer answers & you write them on the board/white board)

**Next, read the story of 3 friends aloud to the students (this takes approximately 8-10 minutes.)**

Tell them to pay close attention to the different obstacles in the story that a blind person may encounter in their daily life. (Explain that the obstacles can be both physical and social.)

- Once you've finished the story, break the students into group
- Give the groups 5 minutes to list the obstacles that were mentioned in the story
- Assign each group one of the Erech/Values listed (all fall under the Tikkun Olam value, so the other 5 are the ones to assign.)
- Have each group discuss how that value relates to our behavior toward the blind & others with different abilities. Each group lists 2-3 things (7-10 minutes including discussion.) Then have each group present their list to the others in the class.
- How will these values help improve and repair the world?

## TAKEAWAYS/LESSONS

Each student will have a better understanding of the physical & social/emotional obstacles those who are blind have to overcome, and will better understand that we, as individuals need to be more sensitive to others' differences.

Students will understand that all of us are created in G-d's image, and despite our physical differences, we are all people.

It is our goal as human beings to show kindness, understanding, and be inclusive to all others. By helping others, we are grateful for what G-d has given us, and inspires us to be kind and accepting to others.

#### HANDOUTS:

*Give each student a copy of the city and suburban pictures and have them find the physical obstacles in the pictures (if no time to do this while in class, the students can take them home to work on)*

## EVALUATION/ASSESSMENT

Have students write on a 3x5 card what they felt was the most important thing they learned from this lesson.